

## **Longitudinal Studies Review Steering Group Membership**

A Steering Group comprising members from ESRC committees plus individuals from the Medical Research Council, Wellcome Trust and GO-Science have been enlisted to provide strategic oversight and play an advisory role to the Panel.

### **Anna Vignoles (Chair)**

Anna Vignoles is Professor of Education and Director of Research at the Faculty of Education, University of Cambridge, and a trustee of the Nuffield Foundation. Anna has extensive experience of using large scale longitudinal survey and administrative data to study factors relating to pupil achievement and students' outcomes from education.

Anna is a member of the executive of CLOSER and had been involved in longitudinal studies for many years, chairing the education sub groups on a number of occasions for surveys managed by the Centre for Longitudinal Studies. She has published widely on methodological issues relating to the practical application of longitudinal data and her main substantive work is in the area of widening participation into higher education and on the socio-economic gap in pupil achievement.

Her other research interests include issues pertaining to equity in education, school choice, school efficiency and finance, higher education and the economic value of schooling. Anna has advised numerous government departments, including the Department for Education.

### **Mary De Silva**

Mary De Silva joined Wellcome Trust in November 2015 as Head of Population, Environment and Health, where she directs Wellcome's funding of population health research in the UK and in low and middle income countries. Mary has an undergraduate degree in Biological Anthropology from Cambridge, and an MSc and PhD in Epidemiology from the London School of Hygiene and Tropical Medicine.

Mary was previously the Deputy Director of the Centre for Global Mental Health at the London School of Hygiene and Tropical Medicine, where her research interests included the design and evaluation of complex interventions to improve mental health in low and middle income countries, implementation research to ensure that these interventions are scalable and sustainable, and policy influence work to encourage the translation of evidence into policy and practice.

Mary co-founded and led the Mental Health Innovation Network, a global network of researchers, practitioners and policymakers, which aims to promote the use of evidence based interventions to improve mental health.

### **Gordon Harold**

Gordon Harold holds the Andrew and Virginia Rudd Chair in Psychology and is a Professor of Child and Adolescent Mental Health in the School of Psychology at the University of

Sussex. He received his PhD from Cardiff University in 1998, was appointed Lecturer in Psychology at Cardiff the same year, and Professor of Psychology in 2008. He has held appointments as the Alexander McMillan Chair and Professor of Psychology at the University of Otago, New Zealand, and Professor of Quantitative Behaviour Genetics at the University of Leicester. He is an Associate Member of the MRC Social, Genetic and Developmental Psychiatry Centre at the Institute of Psychiatry, Psychology and Neuroscience, Kings College London, and at the MRC Centre for Neuropsychiatric Genetics and Genomics at Cardiff University.

Gordon's primary research interests focus on examining the impact of early rearing adversity (eg inter-parental conflict, negative parenting, poor parent mental health) on child and adolescent mental health outcomes (eg depression, anxiety, conduct problems); the interplay between genetic, pre-natal, and post-natal rearing experiences and children's mental health; the analysis of longitudinal data/working with cohort longitudinal data resources; and implementing practice and policy recommendations from research relating to early rearing influences on child and adolescent mental health outcomes.

Gordon is a member of ESRC's Capability Committee, is a Special Advisor (emphasis on family relationships and youth mental health) and member of the Evidence Panel of the Early Intervention Foundation (EIF), and is Treasurer of the Association for Child and Adolescent Mental Health (ACAMH). He is also a consultant and advisor to several government departments in the UK and internationally.

## **Nyovani Janet Madise**

Nyovani Madise is a Professor of Demography and Social Statistics at the University of Southampton. Previously Nyovani has worked as a statistics lecturer in Malawi and as a senior research scientist at the African Population and Health Research Centre in Kenya.

Nyovani's research interests are in understanding the social determinants of health in low- and middle-income countries, with a focus on maternal and child health, nutrition, and sexual and reproductive health. She has extensive experience of working with large nationally representative data from the Demographic and Health Survey programme and linking these with administrative data. Nyovani also has experience of conducting community-based intervention studies in urban informal settlements, linking survey and biomarker data, and collecting multiple rounds of data for routine demographic surveillance.

She is a trainer in the analysis of repeated measures and hierarchical data. Nyovani is a member of ESRC's Capability Committee.

## **Tom Wells**

Tom is the Head of Policy at the Foresight Unit within the Government Office for Science (GO-Science). Foresight's job is to help policy makers across Government access the best scientific evidence in order to think strategically about the future. Foresight projects, most recently the Future of an Ageing Population, often make use of longitudinal data. Tom brings a policy customer's perspective to the steering group. Prior to joining GO-Science, Tom worked in the UK Science & Innovation Network in India, and prior to that in public engagement policy. He has a background in sustainable chemistry.